This Week's Highlights

**Where God and Football Meet**  
*By Brad Wolverton*  
At Clemson University, religion is crucial to the football program. The coach wouldn't have it any other way.

**A Truce Over Technology**  
*By Steve Kolowich*  
Meeting face to face, San Jose State professors on opposite sides of an online teaching debate find common ground.

**Spotlight on Campus Responses to Rape Puts Presidents in a Bind**  
*By Libby Sander*  
Leaders like UConn’s Susan Herbst are discovering that as much as students want action, they are equally attuned to tone.

In Other News

- **Still Hunting Medical Triumphs, Genomics Experts Turn to the IT Department**
- **Everyone Has a Solution for Higher Education**
- **Teaching Clearly: a Deceptively Simple Way to Improve Learning**
- **Selected New Books on Higher Education**

Vitae: News, Jobs, and Tools for Your Career

- **Black Scholars: Explaining Your Work May Mean Fighting for It**  
  *By Noliwe Rooks*  
  Professors of color may have to work twice as hard to justify research that is deemed unfamiliar or unsettling. But the extra work is worth it.

- **Squandering Our Moral Capital**  
  *By William Pannapacker*  
  Humane working conditions should be a categorical imperative in higher education, even if that means fewer climbing walls and sushi bars.

- **I'm Queer. Am I a Diversity Hire?**
By Karen Kelsky

Technically speaking, the answer is probably "no." But you'll still need to know when—and how—to discuss your identity in your job-application documents.

The Chronicle Review

The Science of Hatred
By Tom Bartlett
What makes people capable of horrific violence? Why do we deny atrocities despite overwhelming evidence? A few psychologists say they are moving toward answers—if only someone will listen.

More of The Chronicle Review

Commentary

The Doctoral Dilemma: Welcome to the 20-Year Dissertation
By Todd Presner
This isn't about time to degree. This is about the world's grand challenges.

More of Commentary

Advice

A Move to Bring Staff Scholars Out of the Shadows
By Donna M. Bickford and Anne Mitchell Whisnant
How can academe recognize the contributions and needs of Ph.D.'s who forge administrative careers right out of graduate school?

More of Advice

People

American Leads Chinese Business School's Westward Expansion
By Karin Fischer
Gregory Marchi will help one of China's leading business schools to sink roots in the United States.

More of People

From the Blogs

Bottom Line
Declines in Colleges' Net-Tuition Revenue Deepen, Survey Finds
Both public and private institutions are facing steep drops in tuition revenue, and the feeble economic recovery is only complicating matters.

Lingua Franca
That's Why I'm Here
Ben Yagoda, on the eve of a leave of absence, explains why he writes about language.

Percolator
Major Fraud Plea Has University Scientists Regretting Journal Article
A pediatrics professor said he had asked that his name be removed from a 2003 article used to market the schizophrenia drug Risperdal to children. The journal's publisher refused.

WorldWise
The Long Shadow of Chinese Blacklists on American Academe
When China denies a visa to a scholar, young academics are deterred from studying sensitive topics and the scholarly discourse suffers, says Perry Link.

**Multimedia**

**Slide Show: Interpretations**
Glimpses of life in academe from around the world.

**Announcements**

**NEXT: The Future of Higher Education**
This special report looks at colleges that are doing things differently—questioning the traditional degree, reinventing the academic calendar, "flipping" the classroom or physically reconfiguring it, seeking new ways to evaluate what students know, and helping them navigate life after college. Order this special issue today to hear from a diverse group of scholars and thinkers about whether innovation can indeed stick. [Click here to get a copy.](#)

**The Almanac of Higher Education, 2013-14**
The latest Almanac of Higher Education gathers an assortment of key data about the most important trends in higher education. It brings readers an in-depth analysis of colleges and universities with data on students, professors, administrators, institutions, and their resources. [Click here to get a copy.](#)